

REPUBLIQUE DU CAMEROUN  
Paix – Travail – Patrie  
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INSTITUT NATIONAL  
DE LA STATISTIQUE  
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REPUBLIC OF CAMEROON  
Peace – Work – Fatherland  
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NATIONAL INSTITUTE  
OF STATISTICS  
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## ECAM 4 COMPLEMENTARY SURVEY

### BASIC EDUCATION QUESTIONNAIRE

SURVEY REGION : \_\_\_\_\_  
DIVISION : \_\_\_\_\_  
SUBDIVISION/COUNCIL : \_\_\_\_\_  
CONTROLLER's NAME : \_\_\_\_\_

**CONFIDENTIAL AND NOT FOR TAX PURPOSES**

*Information collected during this survey is strictly confidential under Law N° 91-023 of 16 December 1991, on Census and Statistical Surveys which mentions in its article 5 that "individual information related to economic or financial situation recorded in any statistical survey form should never be used for control or economical repression".*

August 2016



Q102		What was/is the total number of teachers in each cycle and for each sector during the following academic years in your subdivision?								
		Nursery			Primary					
Sector		2013/ 2014	2014/ 2015	2015/ 2016	2013/ 2014		2014/ 2015		2015/ 2016	
					Trained in ENIEG/E NIET or GTTC	Total	Trained in ENIEG/E NIET or GTTC	Total	Trained in ENIEG/ ENIET or GTTC	Total
GOVERNMENT	Supported by the State									
	Supported by the PTA/Council									
	Total government (a)									
PRIVATE	Lay private									
	Confessionnal private									
	Total Private (b)									
CPC/Community schools/or parents schools (c)										
Total (a+b+c)										

Q103		What was/is the total number of functional classes in each cycle and per sector for the following academic years in your subdivision?					
		Nursery			Primary		
Sector		2013/2014	2014/2015	2015/2016	2013/2014	2014/2015	2015/2016
Government							
Lay private							
Confessionnal private							
CPC/Community schools/or parents schools							
Total							

Q104		How do you find the basic education in your subdivision for each of the following points? (Write the code corresponding for each cycle) 1= Very poor 2= Poor 3= Acceptable 4= Good 5= Very good 6= Not concerned					
		<b>A. Quality of classrooms</b>					
		Nursery			Primary		
Government		□□			□□		
Lay private		□□			□□		
Confessionnal private		□□			□□		
CPC/Community schools/or parents schools		□□			□□		
		<b>B. Quality of teachings</b>					
		Nursery			Primary		
Government		□□			□□		
Lay private		□□			□□		
Confessionnal private		□□			□□		
CPC/Community schools/or parents schools		□□			□□		
		<b>C. Quality of tools/device for leaning or for games</b>					
		Nursery			Primary		
Government		□□			□□		
Lay private		□□			□□		
Confessionnal private		□□			□□		
CPC/Community schools/or parents schools		□□			□□		
		<b>D. Security (fence, watchmen)</b>					

	Nursery	Primary
<b>Government</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Lay private</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Confessionnal private</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>CPC/Community schools/or parents schools</b>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Q105</b>	<b>What are the difficulties faced by the basic education in your subdivision ?</b>	1= Yes	2= No
	A. Insufficient didactic material B. Insufficient trained personnel C. Late availability of the minimum paquet D. Insufficient school facilities E. Poor quality of school facilities F. Absenteeism of pupils G. Absenteeism of teachers H. Other (Specify)_____		A. <input type="checkbox"/> B. <input type="checkbox"/> C. <input type="checkbox"/> D. <input type="checkbox"/> E. <input type="checkbox"/> F. <input type="checkbox"/> G. <input type="checkbox"/> H. <input type="checkbox"/>

**Signature and stamp of the structure**

<b>Controller's observations</b>

<b>Supervisor's observations</b>